

(Re-accreditedbyNAACasGrade,,A"withCGPA3.07)

## **DEPARTMENTOFENGLISH**



# ADDONCOURSE ON FUNCTIONALENGLISHGRAMMAR

2<sup>nd</sup>November -29<sup>th</sup>December 2017

CH.ARUNA Incharge Dr.Y.Gowri Sankar Principal

# List of students enrolled with signatures of students

GPC	S. NO	Mame of the Student	Signature
7. Manohar Reddy 3 G. L. N. Yagna Narayana 4 R. Nageswara Rao 5 M. Kamalakar MPCs 1 Sk. Anwarvak 2 B. Rakesh 3 Sk. Nazeema 4 Sk. Abdul Gaffur 5 T. Venkata Rao 6 K. Siva krishna 7 Sk. Md. Azmathulla			
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6	Sk. Farzara	SK. Farzana
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8	N. Vijay kumar	N. vyjay Kumay
9	ch. Adi lakshmi	ch. Adi Lathini
10	M. Manikanta pavan	M. Hanikanta
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1	T. Sukumar	T. Sukuman
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13	P. Bhaqya Raju	P. Bhogya Roju
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14	N. Saida Rao	W. Saida Rao
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16	J. Naveen kumar	J. Naucen Kumar
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19	A. Anjaneyulu	A. Anjaneyulu
२०	G. Mohan krishna	G. Mohan Krishna
21	K. Sagar Babu	R. Sagan Bubu
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# **ADD-ON COURSE SYLLABUS**

#### RemedialGrammar

## **Objectives**

- 1. To introduce corrective measures to eliminate grammatical errors in speaking andwriting. Theoretical and conceptual understanding of the elements of grammar.
- 2. Toenhancethelearners'abilityofcommunicating accurately and fluently.

#### Coursecontent

**Unit I** Introduction to grammar (what is grammar, its importanceetc); different approaches to grammar: traditional, generative, transformative, and communicative.

**Unit II** Articles&determiners.Forms&functionsofnouns, pronouns, prepositions.

**UnitIII** Verbs(transitive&intransitive,regular&irregular), tense & aspect, auxiliaries (primary &modal), negatives, questions, agreement & concord.

**UnitIV** Forms&functionsofadjectives,adverbs,agreement & concord

# IntroductiontoPhonetics Objective

- 1. TofamiliarisethelearnerswithEnglishsoundsthroughlistening.
- 2. Toenablethelearnerstoachieveaccuracyinoral

- productionbyencouragingtheuseof apronunciation dictionary (Oxford Advanced Learners' Dictionary).
- Toenablethelearnerstoachieveanoptimumlevelof intelligibility and fluency in speech.

#### CourseContent

Unit I Introductiontolinguistics and speech sounds

**Unit II** Description and classification of vowels

**Unit III** Description and classification of consonants

**Unit IV** Introductiontophoneticsymbols,phonology& minimal pairs

## **Assessment procedure**

This year we conducted an Add on course on Functional English Grammar. About 50 students participated in this course. The aim of this course is to inculcate knowledge on Functional English Grammar. In the end of course a text was conducted to evaluate the student's knowledge. All the qualified students were provided with a course certificate.

## **Question paper**

## I. Answer all the following questions

4X5=20M

- 1. What is a functional grammar in English language?
- 2. What is the difference between English grammar and composition?
- 3. What are the 4 types of functional grammar?
- 4. What is another name of functional grammar?

#### **Scheme of valuation**

## 1. What is a functional grammar in English language?

A grammar that puts together the patterns of the language and the things you can do with them is called a functional grammar; that is, it is based on the relation between the structure of a language and the various functions that the language performs.

- 2. What is the difference between English grammar and composition? is that grammar is a system of rules and principles for speaking and writing a language while composition is the proportion of different parts to make a whole.
- 3. What are the 4 types of functional grammar? However, functional grammar places English words into four big groups: noun group, verb group, adjective group, and prepositional group

## 4. What is another name of functional grammar?

Functional grammar may refer to: Functional linguistics, a range of functionally based approaches to linguistics. Functional discourse grammar, grammar models developed by Simon C. Dik that explain how utterances are shaped based on the goals of language users.

# HinduCollege,Guntur Department of English ADD-ONCourseStudentAttendance



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